

TRAVELLING STORIES, HISTORIES & PEOPLE OF ALBERTA

GRADE 4 SOCIAL STUDIES SECTION 4.S and 4.2

This is a half-day program at your school with approximately 2 ½ hours of activity. The following expectations from the Grade 4 Section 4.S and 4.2 Social Studies curriculum will be addressed:

1. develop skills of critical thinking and creative thinking
2. develop skills of historical thinking
3. recognize how stories of people and events provide multiple perspectives on past and present
4. recognize the presence and influence of diverse Aboriginal peoples as inherent to Alberta's culture and identity
5. recognize how the diversity of immigrants from Europe and other continents has enriched Alberta's rural and urban communities
6. demonstrate respect for places and objects of historical significance

Content includes:

- prehistoric weapon and tool materials i.e. all natural
- understanding the difference between "history" and the "past"
- detailed examination of artifacts
- fire lighting with bow and drill
- interpretation of historical paintings
- interpretation of early photographs
- comparison of bow and drill with flint and steel

Could include if time permits

- examination of furs and a beaver hat

